Annotated Bibliography Evaluation Rubric:
(Adapted From: Vicki Spandel's Creating Writers Through 6-Trait Writing Assessment and Instruction)

	Corresponds to	Corresponds to	Corresponds to	Corresponds to	Corresponds to				
	an	a	a	a	an				
	A	B	Č	D.	F				
	Sources chosen are	Most sources	C	Few sources	Sources are not	20%			
Source	highly relevant to	chosen are relevant	Some sources chosen are	chosen are	relevant to	20%			
Selection:	the topic; Sources	to the topic; May	relevant to the	relevant to the	researcher's				
Selection:	adds greatly to	require a small	topic; writer may	topic; writer may	topic; Sources				
	research potential;	amount of	need additional	require	necessitate				
	few, if any	additional research	sources to	significant	extensive				
	additional sources		complete	additional	additional				
	needed		research	research	research				
Credibility:	All sources are from	Most sources are	Some sources are	Few sources are	Sources lack	20%			
Credibility.	credible, scholarly	from credible,	from credible,	from credible,	credibility				
	materials	scholarly materials	scholarly	scholarly					
			materials	materials					
<b>Annotations:</b>	Annotations	Most annotations	Some	Few annotations	Most annotations	20%			
1 milliotations.	succinctly and	are succinct; Most	annotations may	meet the length	are either too				
	comprehensively	comprehensively	be too short or	requirements, few	short or too long;				
	describe the source material:	describe the source material; Some	too long; Annotations	annotations adequately	Annotations do not describe the				
	Annotations offer	offer insight into the	adequately	describe the	source material:				
	great insight into the	source material	describe the	source material:	annotations offer				
	source material	Source material	source material.	annotations offer	no insight				
	source material		but lack insight	little insight	no morgin				
<b>Evaluations:</b>	Evaluation clearly	Most evaluations	Evaluation	Evaluation	Evaluation does	20%			
Evaluations:	explains why the	explain why the	sometimes	mostly lacking in	not explain why				
	sources were	sources were	explains why the	explaining why	the sources were				
	chosen;	chosen;	sources were	the sources were	chosen;				
	demonstrates a clear	Understands the	chosen;	chosen;	demonstrates no				
	understanding of	process of source	demonstrates	demonstrates	understanding of				
	research process:	acquisition	some	little	research process				
	offers insight into		understanding of	understanding of					
	Source Feel sources has a	Most sources have	research process Some sources	research process Few sources have	Very few sources	150/			
Assignment	Each sources has a proper citation; All	Most sources have proper citation;	have proper	a proper citation;	have a proper	15%			
Criteria:	citations are	Most citations are	citation; Some	Few citations are	citation; Very				
Criteria:	complete; All are in	complete; Most are	citation, some	complete; few are	few citations are				
	the proper MLA	in the proper MLA	complete; some	in the proper	complete; Very				
	format	format	are in the proper	MLA format	few are in the				
			MLA format		proper MLA				
					format				
Mechanics,	Virtually free from	Occasional minor	Some significant	Errors are	Errors distract	5%			
,	mechanical,	errors do not	errors are	distracting, but	the reader, to the				
Grammar,	grammatical,	distract the reader;	present, but the	the meaning is	extent the				
and	punctuation, and	the majority of	overall meaning	still clear; only	meaning is				
	spelling errors; All of the assignment	assignment requirements were	is clear; about half of the	some of the assignment	unclear; the assignment				
Proofing:	requirements were	met	assignment	requirements	requirements				
	met	met	requirements	were met	were not met				
	met		were met	WOIC IIIC	Were not met				
Crading Scale:									

**Grading Scale:** 

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A	Α-	B+	В	B-	C+	C	C-	D+	D	D-	F
95-100	90-94	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	0-59