

Annotated Bibliography Evaluation Rubric:

(Adapted From: Vicki Spandel's Creating Writers Through 6-Trait Writing Assessment and Instruction)

	Corresponds to an A	Corresponds to a B	Corresponds to a C	Corresponds to a D	Corresponds to an F	
Source Selection:	Sources chosen are highly relevant to the topic; Sources adds greatly to research potential; few, if any additional sources needed	Most sources chosen are relevant to the topic; May require a small amount of additional research	Some sources chosen are relevant to the topic; writer may need additional sources to complete research	Few sources chosen are relevant to the topic; writer may require significant additional research	Sources are not relevant to researcher's topic; Sources necessitate extensive additional research	20%
Credibility:	All sources are from credible, scholarly materials	Most sources are from credible, scholarly materials	Some sources are from credible, scholarly materials	Few sources are from credible, scholarly materials	Sources lack credibility	20%
Annotations:	Annotations succinctly and comprehensively describe the source material; Annotations offer great insight into the source material	Most annotations are succinct; Most comprehensively describe the source material; Some offer insight into the source material	Some annotations may be too short or too long; Annotations adequately describe the source material, but lack insight	Few annotations meet the length requirements, few annotations adequately describe the source material; annotations offer little insight	Most annotations are either too short or too long; Annotations do not describe the source material; annotations offer no insight	20%
Evaluations:	Evaluation clearly explains why the sources were chosen; demonstrates a clear understanding of research process; offers insight into source	Most evaluations explain why the sources were chosen; Understands the process of source acquisition	Evaluation sometimes explains why the sources were chosen; demonstrates some understanding of research process	Evaluation mostly lacking in explaining why the sources were chosen; demonstrates little understanding of research process	Evaluation does not explain why the sources were chosen; demonstrates no understanding of research process	20%
Assignment Criteria:	Each source has a proper citation; All citations are complete; All are in the proper MLA format	Most sources have proper citation; Most citations are complete; Most are in the proper MLA format	Some sources have proper citation; Some citations are complete; some are in the proper MLA format	Few sources have a proper citation; Few citations are complete; few are in the proper MLA format	Very few sources have a proper citation; Very few citations are complete; Very few are in the proper MLA format	15%
Mechanics, Grammar, and Proofing:	Virtually free from mechanical, grammatical, punctuation, and spelling errors; All of the assignment requirements were met	Occasional minor errors do not distract the reader; the majority of assignment requirements were met	Some significant errors are present, but the overall meaning is clear; about half of the assignment requirements were met	Errors are distracting, but the meaning is still clear; only some of the assignment requirements were met	Errors distract the reader, to the extent the meaning is unclear; the assignment requirements were not met	5%

Grading Scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
95-100	90-94	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	0-59