

Scoring Rubric: Problem-Solution

Name _____ Date _____

	4	3	2	1
Organization	The introduction clearly states the problem; the body fully and competently explains why the problem is worth considering, gives one or more solutions to the problem, and tells the practical benefits of the solution(s); the conclusion effectively ends the writing, without repetition, and contains a clincher statement; effective and varied transitions are used throughout.	The introduction contains a problem; the body does one or more of the following: explains why the problem is worth considering, gives one or more solutions to the problems, or tells the practical benefits of the solution(s); the conclusion brings the writing to a close; transitions are used.	The introduction does not clearly state the problem; the body does only one of the following: explains why the problem is worth considering, gives one or more solutions to the problems, or tells the practical benefits of the solution(s); the conclusion does not effectively bring the writing to a close; few transitions are used.	There is no clear introduction or conclusion. Transitions are not used.
Elements of Problem-Solution Writing	The overall purpose is clear; the problem is defined clearly; the solution(s) are logical and practical; the writing is tailored to the intended audience. Word choice is consistently careful and often particularly precise, powerful, or apt.	The purpose is generally clear; the problem is stated; the solution(s) are presented; the writing is usually focused on the intended audience. Word choice is careful and, at times, precise, powerful, or apt.	The purpose of the writing is not always clear; both the problem and the solution(s) should be more clearly stated; the writing needs to be more focused on the intended audience. Word choice is imprecise or repetitive.	There is no apparent purpose. The problem is not stated or is not clear. Solutions may be given but they are not necessarily logical or practical. There is little or no sense of the intended audience. Word choice often interferes with meaning.
Grammar, Usage, Mechanics, and Spelling	There are almost no errors in mechanics, usage, grammar, or spelling.	There are only a few errors in mechanics, usage, grammar, or spelling.	Many errors in mechanics, usage, grammar, or spelling make it difficult to understand the problem, the solution, or both.	Expression is also blocked by numerous errors in mechanics, usage, grammar, or spelling.

Comments _____
