

New Jersey Department of Education 2021-2022 School Performance Reports

Somerset Hills School District

May 10, 2023

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2021-2022 School Performance Reports

- The **School Performance Reports** reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education.
- Communities are encouraged to use these reports to **learn more, start conversations, and engage.**
- In addition to meeting the federal report requirements under *ESSA*, NJDOE is committed to developing reports that **provide stakeholders with a broader picture of their schools and districts.**
- ▶ Along with the **detailed School Performance Reports** for each school, district, and state, **Summary Reports** for each school and district are also available.
- ▶ The reports and resources are also translated into Spanish.

School Performance Reports Homepage

You can find the School Performance Reports at njschooldata.org.

School Year 2021-2022 Resource Documents Take Feedback Survey Download Data Contact Us

NJ SCHOOL PERFORMANCE REPORT

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What's New:

- 2020-2021 reports were released in April 2022.
- Expected release of the 2021-2022 is spring 2023.
- View the "[Impacts of COVID-19 on Data Availability](#)" resource to see how data in the reports was affected by the COVID-19 pandemic.

Questions about reports? Contact reportcard@doe.nj.gov

Search by County, School Name, District, or Zip Code

Schools A-Z Districts A-Z State Report

Performance Reports on District Website



The link to the 2021-2022 School Performance Reports can be found on the home page of the District website.

The screenshot shows the homepage of the Somerset Hills School District website. The browser address bar displays 'shsd.org/district'. The page features a dark red header with the district's logo, name, and contact information: 'SOMERSET HILLS SCHOOL DISTRICT', '25 Olcott Avenue, Bernardsville, NJ 07924', 'Phone 908-204-1930 | Fax 908-953-0699'. A navigation menu includes links for Home, District, BOE, Staff, Parents, Students, Calendars, SHEF, Employment, Community Folder, and HIB Portal. The main content area is titled 'Somerset Hills School District / District' and 'District'. It features logos for the 'NJ SCHOOL PERFORMANCE REPORT' and the 'STATE OF NEW JERSEY DEPARTMENT OF EDUCATION'. A paragraph of text explains that the reports provide a picture of overall school performance and encourage community involvement. A URL 'https://www.shsd.org' is visible in the bottom left corner.

Superintendent
Administrative Offices
School Closing, Dismissals, and Emergencies
Departments
Directions
Student Assistance Counseling (SAC)
Mission Statement
NJ-SLA (formerly PARCC)
School Grade
Mental Health Support
Strategic Plans
Program for Gifted & Talented Students

Somerset Hills School District / District

District



New Jersey's School Performance Reports provide families, educators and the public a picture of overall school performance. The performance reports offer valuable information across many elements, including schoolwide academic achievement and progress, demographics, school climate, chronic absenteeism, and college and career readiness. The New Jersey Department of Education (NJDOE) encourages all members of the school community to use the reports to help start local conversations by asking questions such as: Are our students on track for success? Are all of our students making progress from last year? What areas is our school doing well in, and in what areas might we need improvement?"

The School Performance Reports were developed with, and are continually enhanced by, input from stakeholders like

<https://www.shsd.org>

2021-2022 Report Updates

- ▶ The 2021-2022 reports include nearly all data that was previously reported prior to the COVID-19 pandemic, such as assessment results and accountability data.
- ▶ However, the 2021-2022 reports will not include student growth data as measured by median student growth percentiles (mSGPs)
 - ▶ Student growth percentiles (SGPs) were not calculated for the 2021-2022 school year due to lack of prior year test results for the 2019-2020 and 2020-2021 school years.
 - ▶ The student growth section of the reports will include a link to an alternate measure of academic progress that was used for accountability determinations for the 2021-2022 school year.
 - ▶ The NJDOE plans to resume reporting mSGPs for the 2022-2023 school year.
- ▶ The NJDOE believes that it is critical to use the data in the reports, along with other information collected directly within districts and communities, to start conversations, identify gaps in information, and continue to find ways to address the impacts of COVID-19 and ensure all students receive the support and resources that they need.
- ▶ As data over the last three years was impacted by the pandemic in various ways, the NJDOE does recommend caution in comparing data from year to year.

What Kinds of Information Do the School Performance Reports Include?

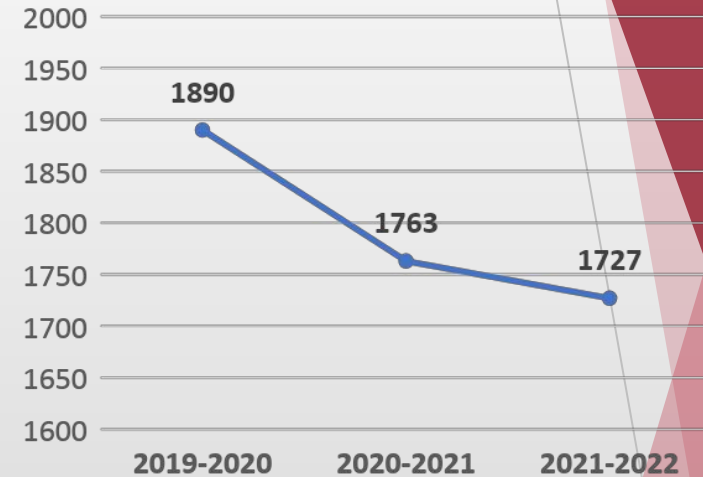
The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- ✓ School and district overviews
- ✓ Demographic information
- ✓ Student growth*
- ✓ Academic achievement
- ✓ College and career readiness
- ✓ Graduation and postsecondary information
- ✓ School climate and environment
- ✓ Staff information
- ✓ School Accountability
- ✓ School and district narrative information

*Student growth data is not available for the 2021-2022 school year due to the lack of assessment results for the 2019-2020 and 2020-2021 school years.

Student Enrollment and Demographics

Student Group	2019-2020	2020-2021	2021-2022
Economically Disadvantaged	13.3%	10.3%	10.8%
Students with Disabilities	18.0%	18.1%	18.7%
English Learners	7.1%	7.1%	7.8%
Homeless Students	0.0%	0.0%	0.0%
Students in Foster Care	0.1%	0.1%	0.1%
Military-Connected Students	0.0%	0.0%	0.0%
Migrant Students	0.1%	0.1%	0.2%



Student Growth

Student growth is a measure of how much students are learning each year. New Jersey's ESSA state plan outlines that academic progress, or student growth, will be measured by median student growth percentiles (mSGPs) on statewide ELA and mathematics assessments.

Each student gets a **student growth percentile (SGP)** from 1 to 99 for English (4th to 8th grade) and Mathematics (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past (“academic peers”).

The calculation of mSGPs relies on one to two consecutive years of prior assessment results to calculate individual SGPs. Due to the cancellation of the NJSLA in both the 2019-2020 and 2020-2021 school years, **SGPs were not calculated for 2019-2020, 2020-2021, or 2021-2022.** The 2021-2022 School Performance Reports will not include mSGPs.

The NJDOE expects to result calculating SGPs and reporting mSGPs for the 2022-2023 school year.

Statewide Assessment Results

The School Performance Reports contain information about student participation and performance on statewide assessments, including the:

- ▶ New Jersey Student Learning Assessment (NJSLA): Assessment that measures student proficiency with the New Jersey Student Learning Standards for English language arts (ELA), mathematics, and science.
- ▶ Dynamic Learning Maps (DLM): Alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.
- ▶ ACCESS for ELLs: Assessment that measures the English language proficiency of English learners.

The 2021-2022 School Performance reports will include assessment results for the first time since the 2018-2019 reports.

ELA Assessment Participation and Performance 2021-2022

Groups	Valid Scores	Met/Exceeded Proficiency	State Met/Exceeded Proficiency	Federal Proficiency Rate	Annual Target	Met Annual Target
District	826	72%	49%	72%	59.9%	Target Met
Econ Dis Students	97	33%	30.9%	33%	30.4%	Target Met
Students w/ Disabilities	175	40.6%	17.9%	40.6%	36.7%	Target Met
English Learners	53	17%	21.9%	17%	24.5%	Target Met

This data was previously presented at the Board of Education meeting held in October 2022

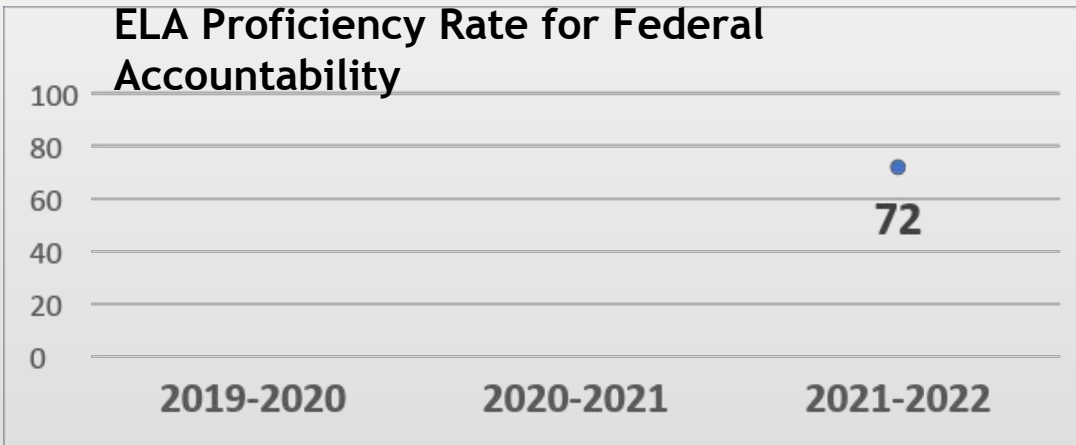
Math Assessment Participation and Performance 2021-2022

Groups	Valid Scores	Met/Exceeded Proficiency	State Met/Exceeded Proficiency	Federal Proficiency Rate	Annual Target	Met Annual Target
District	839	54.2%	36%	54.2%	51.8%	Target Met
Econ Dis Students	107	17.8%	17.3%	17.8%	25.4%	Target Not Met
Students w/ Disabilities	174	28.7%	14.7%	28.4%	35%	Target Not Met
English Learners	69	<10%	16%	<10%	26.9%	Target Not Met

This data was previously presented at the Board of Education meeting held in October 2022

Local Assessment Results

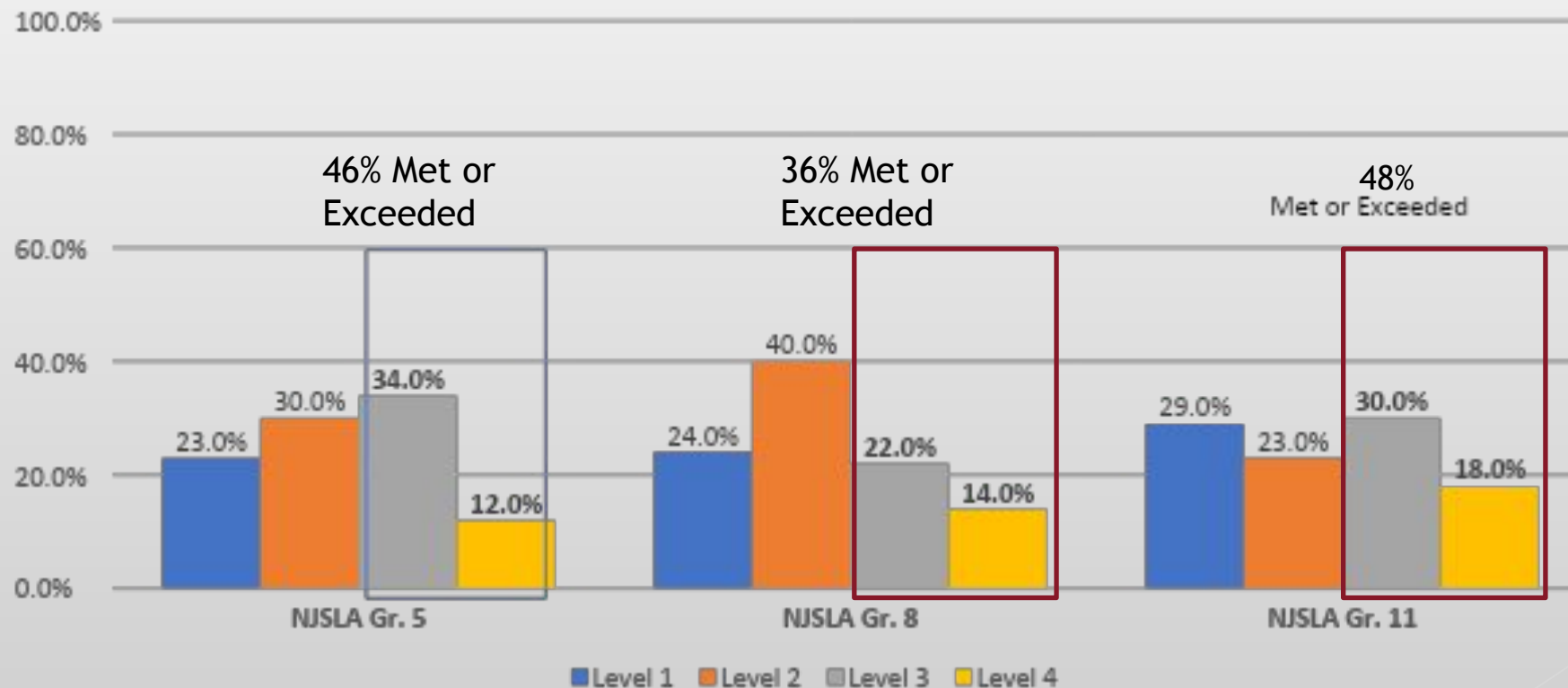
Due to the cancellation of the NJSLA in both spring 2020 and spring 2021, participation and proficiency rates are not available for 2019-2020 or 2020-2021.



Performance	ELA 2019-2020	ELA 2020-2021	ELA 2021-2022	Math 2019-2020	Math 2020-2021	Math 2021-2022
Participation			97.9%			96.9%
Proficiency Rate			72.0%			54.2%
Statewide Proficiency			49.0%		12	36.0%

2021-2022 NJSLA Science Assessment Summary

Science



This data was previously presented at the Board of Education meeting held in October 2022
State comparative data not provided

Graduation Rates and Pathways

Graduation rates are calculated using the adjusted cohort graduation rate calculation, which all states are required to use.

For state reporting purposes, a student is counted as a graduate in a given school year if they earn a state-endorsed (“regular”) diploma by August 31. A state-endorsed diploma is awarded to students who meet all graduation requirements.

Students graduating in the class of 2022 were required to meet [graduation assessment requirements](#), which included either:

- ▶ Demonstrating proficiency on the NJSLA or PARCC assessment;
- ▶ Meeting the designated cut-score on a substitute competency test, e.g., SAT or ACT; or
- ▶ Submitting a student portfolio appeal to the NJDOE.

Graduation Rates for Federal Reporting and Accountability

Beginning in 2021, the NJDOE was required by the United States Department of Education's (USED) FY 2019 Federal Performance Review Report to make changes to graduation rate calculations used for federal reporting and accountability.

Starting with 2021, the NJDOE began calculating and reporting two versions of the graduation rate. The "federal version" aligns with ESSA requirements and USED guidance and will be used for federal reporting and ESSA school accountability only. The "state version" continues to use the same methodology used prior to 2021 and reflects all students who received a state-endorsed diploma.

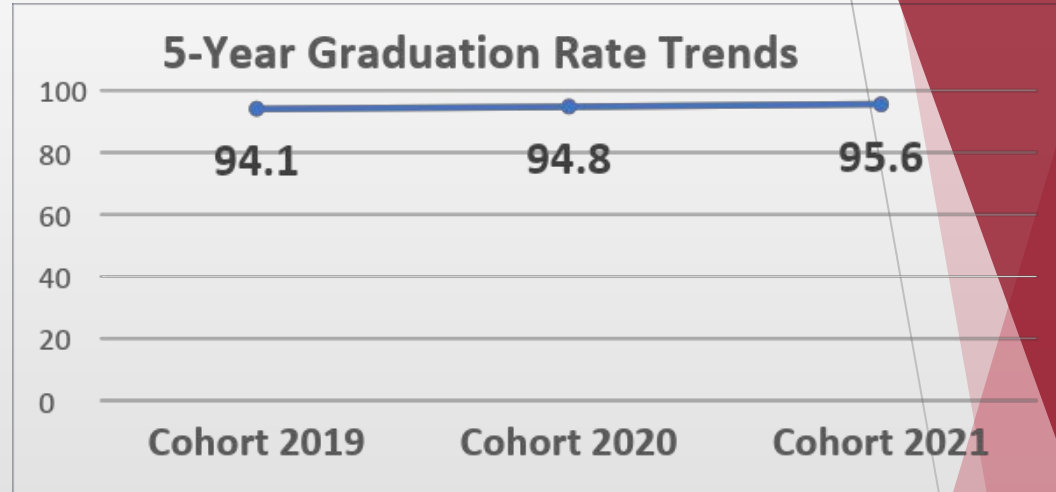
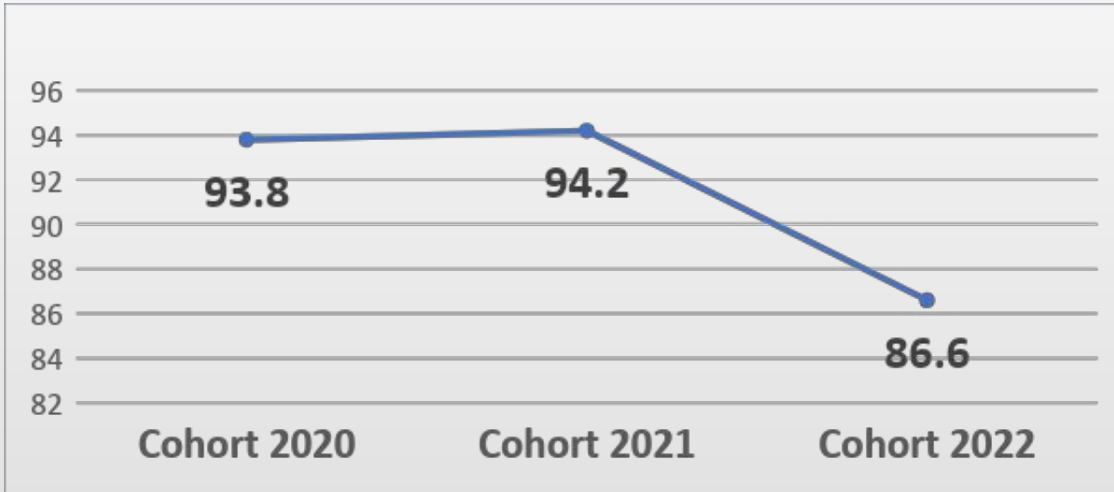
For the "federal version" of the 2022 graduation rates, students with disabilities who did not meet either the state course requirements, local attendance requirements, and/or state assessment requirements for graduation because of a modification or exemption in their Individualized Education Program (IEP) were not included in the graduates count (the numerator) but remained in the adjusted cohort (the denominator).

Federal Changes Do Not Impact Graduation Requirements

It is important to note that these required federal changes only change how graduation rates are calculated for federal reporting and accountability.

These changes do not affect requirements to earn a diploma or the type of diploma that the state awards to students with disabilities.

State Graduation Rates



Performance	Cohort 2020 4-Year Rate	Cohort 2021 4-Year Rate	Cohort 2022 4-Year Rate	Cohort 2019 5-Year Rate	Cohort 2020 5-Year Rate	Cohort 2021 5-Year Rate
Graduation Rate	93.8	94.2	86.6	94.1	94.8	95.6
State	91.0	90.6	90.9	92.2	92.6 ¹⁷	92.5

Federal Graduation Rates

This table shows the federal version of the 2022 four-year and 2021 5-year graduation rates. For 2022, students with disabilities who did not meet either the state course requirements, local attendance requirements, or state assessment requirements for graduation because of a modification or exemption in their IEP will not be included in the graduates count (the numerator) when calculating the “federal version” of the adjusted cohort graduation rate.

Performance	Cohort 2022 4-Year Rate	Cohort 2021 5-Year Rate
Graduation Rate (Federal Version)	78.8	94.2
State Rate (Federal Version)	85.2%	89.9%

Graduation Pathways

How did students meet the graduation assessment requirement?

Subject	Pathways for Class of 2022	District	State
ELA	Statewide Assessment	66%	50.9%
ELA	Substitute Competency Assessment	27.7%	31.3%
ELA	Portfolio Appeals	0.0%	11.9%
ELA	Alternate Requirements specified in IEP	6.4%	5.0%
Math	Statewide Assessment	63.3%	45.1%
Math	Substitute Competency Assessment	28.2%	33.5%
Math	Portfolio Appeals	0.5%	15.0%
Math	Alternate Requirements specified in IEP	8.0%	5.5%

Chronic Absenteeism and Attendance

The School Performance Reports include information on chronic absenteeism and attendance for students.

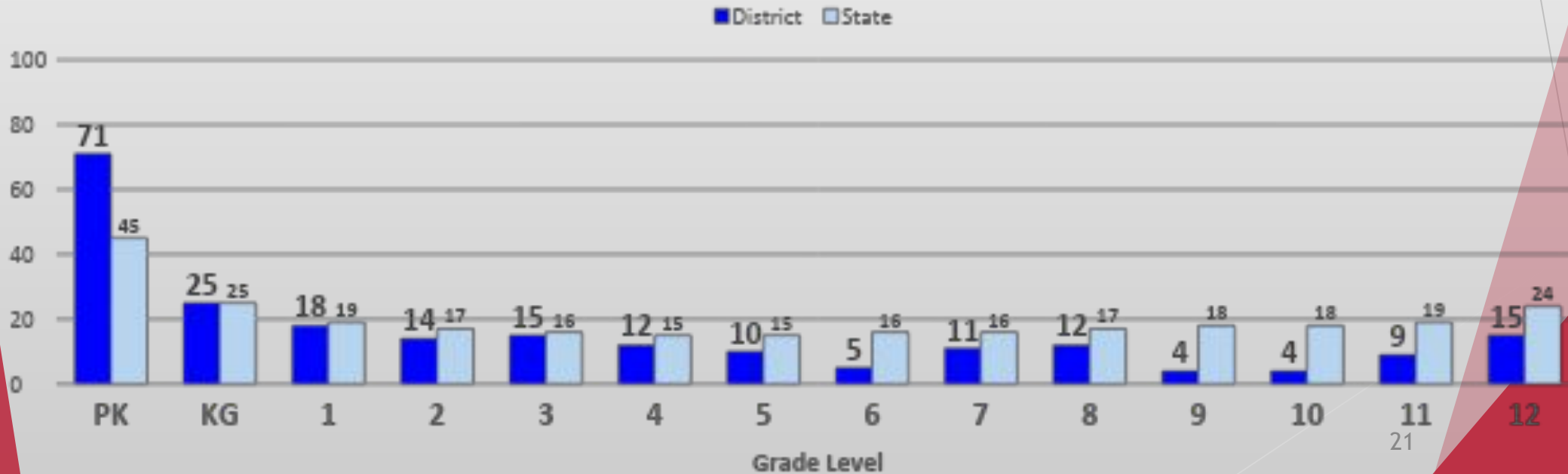
Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

The NJDOE recommends caution in comparing the 2021-2022 chronic absenteeism rates with the rates from 2020-2021 and rates prior to 2019-2020 as the pandemic has impacted attendance rates over the last three years.

Chronic Absenteeism

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism Rates by Grade Level Percentage



College and Career Readiness

The College and Career Readiness section of the reports shows information about college entrance exams, advanced coursework, career and technical education (CTE) programs, and participation in coursework across subject areas.

College and Career Readiness Measures	District	State
% of 12 th graders that took SAT in high school	58%	60.8%
% of 12 th graders that took ACT in high school	31%	8.8%
% of 11 th and 12 th graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate (IB) course	57%	34.5%
% of 11 th and 12 th graders enrolled in dual enrollment coursework	0.0%	24.4%
% CTE concentrators	0.2%	10.6%
% of students earning industry-valued credentials	0.0%	1.5%
Seals of Biliteracy Earned	0.0	7,091

Visual and Performing Arts

The College and Career Readiness section includes participation in visual and performing arts coursework for students in grades 6 through 12.

98.0% of students in grades 6 through 8 enrolled in an arts course (State = 88.8%)

- ▶ **39.3%** enrolled in Music courses (State = 59.4%)
- ▶ **0.0%** enrolled in Dance courses (State = 3.3%)
- ▶ **0.0%** enrolled in Drama courses (State = 7.1%)
- ▶ **95.2%** enrolled in Visual Arts courses (State = 71.0%)

59.2% of students in grades 9 through 12 enrolled in an arts course (State = 49.8%)

- ▶ **20.6%** enrolled in Music courses (State = 15.1%)
- ▶ **0.0%** enrolled in Dance courses (State = 2.4%)
- ▶ **30.0%** enrolled in Drama courses (State = 3.5%)
- ▶ **42.3%** enrolled in Visual Arts courses (State = 34.0%)

Student Safety in the District

- ▶ The district partners with local law enforcement and two Class III Special Law Enforcement Officers (SLEOs) are on campuses on a daily basis. The district partners with local police and county colleagues to ensure best practice in regards to security.

Incident Type	Number of Incidents: District	Number of Incidents: State
Violence	10	13,451
Vandalism	6	1,815
Weapons	1	1,372
Substances	4	6,639
Harassment, Intimidation, Bullying (HIB)	10	7,672
Total Unique Incidents	31	30,568
Incidents Per 100 Students Enrolled	1.80	2.18

Early Childhood Education in the District

Enrollment Trends by Full/Half Day PK and KG in our District

Type of Pre-K	2019-2020	2020-2021	2021-2022
PK - Half Day	6	11	1
PK - Full Day	14	5	15
KG - Half Day	0	0	0
KG - Full Day	115	55	77

Student Supports and Services

Student and Staff Ratios

Category	District
Students to Teachers	11:1
Students to Administrators	115:1
Teachers to Administrators	10:1
Students to Librarian/Media Specialists	863:1
Students to Nurses	575:1
Students to Counselors	247:1
Students with IEPs to Child Study Team	27:1
Students to Psychologists	431:1
Students to Social Workers	575:1
Students to Student Assistance Coordinators	1726:1
Students to Safety Specialists	1726:1

Postsecondary Enrollment

Postsecondary enrollment data comes from the National Student Clearinghouse (NSC). The NSC reported that undergraduate enrollment continued to decline nationally as of fall 2022.

Postsecondary Enrollment Rates: 16-month

Student Group	District	State
Total Population	90.2%	73.3%
White	92.7%	79.8%
Hispanic	81.4%	60.3%
Black or African American	*	61.4%
Asian, Native Hawaiian, or Pacific Islander	91.7%	91.8%
American Indian or Alaska Native	*	70.4%
Two or More Races	*	76.5%

Have Feedback or Questions?

- ▶ Additional resources are available at: njschooldata.org
- ▶ Visit our district website for updates: <https://www.shsd.org/>
- ▶ Email the district: lfurnari@shsd.org
- ▶ Take the [NJDOE School Performance Reports feedback survey](https://www.surveymonkey.com/r/2021-22spr):
<https://www.surveymonkey.com/r/2021-22spr>
- ▶ Visit the NJDOE website at: nj.gov/education
- ▶ Email the NJDOE: reportcard@doe.nj.gov