

# BMS Summer Reading Requirements

All of the students enrolled at Bernardsville Middle School (grades 6-8) will be required to read **two** books over the summer. **(Rising fifth graders will read at least one text of their choosing.)**

**Personal Choice Text\***: Students will select and complete one personal choice text. The reading of this text is aligned with the English department's objectives that students read for enjoyment, develop and maintain reading stamina, build author knowledge, and cultivate a reading life. Students will be expected to discuss this book with their teachers and classmates when they return to school. Students may also read a magazine/periodical throughout the summer to fulfill this component.

**Final Four Text\***: Students will select and complete one of final four selections listed below. The reading of this text, similar to the personal choice text, is also aligned with the English department's objectives. This text, however, will serve an additional purpose; that is, students will prepare to discuss the content of this text through the lens of a guiding question that segues to more specific year-long, grade-level curricular objectives.

Specific grade level assignments may be found on the school's website.

*\*The literacy department anticipates that parents and guardians will additionally preview, consider and help approve selections.*

## **Final Four Selections for Rising 6th Graders:**

*Out of My Mind* by Sharon Draper

*A Wrinkle in Time* by Madeleine L'Engle

*Real Friends* by Shannon Hale and LeUyen Pham

*El Deafo* by Cece Bell

## **Final Four Selections for Rising 7th and 8th Graders:**

*Refugee* by Alan Gratz

*The Dead and The Gone* by Susan Beth Pfeffer

*The Red Bandanna* by Tom Rinaldi

*I Will Always Write Back* by Caitlin Alifirenka and Martin Ganda

The English department encourages all of its students to read extensively beyond the required two books and to be mindful of the necessity of sustained summer reading to maintain reading stamina and achievement.