

2018 Summer Reading for Incoming Eighth Graders

DIRECTIONS: **Identify** a main or secondary character’s predominant (most noticeable) personality trait. For example, the character might exhibit greed or generosity or compassion or malice or determination or loyalty. (Students are not limited to these character traits.) Then, **find** three quotations throughout the novel to support the trait; **record** them using quotation marks and parenthetical citations of page numbers. Finally, for each quotation, **write** a few sentences of explanation or clarification to support the choice. Remember not to write with first or second person pronouns. All this should be done in the organizer below.

NOTE: Please write neatly in pencil.

Teacher Model (Example Response) from “Raymond’s Run” by Toni Cade Bambara

Character’s Name: Squeaky

Personality Trait: Pugnacity

Quotation: “I don’t play the dozens or believe in standing around with somebody in my face doing a lot of talking. I much rather just knock you down [. . .]” (115).

Explanation: Never concerned about the size or age of her opponent, Squeaky confronts her offenders eager for a fight. Youngsters can be cruel, and Squeaky more than likely endures stares and insults about Raymond daily. She could choose to ignore the comments and stares, take a deep relaxing breath, and walk away, but she does not—she is a combatant and enjoys confrontations. Alternatively, Squeaky could propose to the offenders that they treat her brother more compassionately. After all, she could remind them, Raymond is cognitively disabled and needs help, not hurt. Instead, she allows her warlike nature to dominate. She is often engaged in an altercation.

Your Name: _____

Name of Final Four Book: _____

Author: _____

Character's Name: _____

Personality Trait: _____

First Quotation: _____

Explanation: _____

Second Quotation: _____

Explanation: _____

Third Quotation: _____

Explanation: _____
